

Global Perspectives of Inclusive Education

-----Workshop on Chinese and Western Approaches to Inclusion

Location: Concordia University of Edmonton

Time: Monday, May 15, 2017

Presenter: Dr. Chris Forlin

This workshop will focus on global perspectives towards inclusive education. International models will be explored with an emphasis on Western and Chinese approaches to inclusion. Participants will have the opportunity to engage in and learn from discussions regarding best practices and share their own experiences of the practicality of providing for all learners within the regular school system. This will be an interactive and engaging workshop where a range of pertinent issues regarding inclusive education will be explored. The workshop will be highly relevant to system administrators, school leaders, inclusive teachers, support staff from public and private school systems and research students.

A consultation opportunity with the presenters in small groups will be available. Teachers, researchers and undergraduate or graduate students are welcome to dialogue with the presenters in a separate reception session following the workshop.

Registration: [Global Perspectives of Inclusive Education](#)

<https://www.eventbrite.ca/e/global-perspectives-of-inclusive-education-workshop-on-chinese-and-western-approaches-to-inclusion-tickets-31036785862>

Registration deadline: May 5, 2017



Professor Forlin is an international education consultant, researcher and Independent Public and Non-Government Schools' reviewer, based in Perth, Australia. Her research and publications focus on equity and diversity; change paradigms in education; education policy and practice; along with curricula and pedagogy for teacher education; with innovative research in working with systems, governments, and schools to establish sustainable inclusive education. Chris provides leadership in research in education reform for special and inclusive education in the Asia-Pacific region and has widespread extensive international experience in education working in the field of teacher education for more than 40 years. In 2013 Chris completed two major research projects for the Australian Government on a review of the best evidence in relation to theory and practice for inclusive education for students with disability across all jurisdictions. Chris also has over ten years' experience working in Hong Kong and mainland China.

Dr. Tim Loreman, President of Concordia University of Edmonton whose research area is Inclusive Education, representatives from Alberta Education and school jurisdictions who are in charge of Inclusive Education will also join the workshop and provide insights from a broad point of view.

全纳教育的全球视角

-----全纳教育中国模式与西方模式对比专题研讨会

主办单位：加拿大 爱德蒙顿康考迪亚大学

时间：2016年5月15日星期一

主讲人：Chris Forlin 博士

“全纳教育中国模式与西方模式对比专题研讨会”将探讨全球视角下的全纳教育热点问题，并重点探讨包括中国模式与西方模式在内的各国全纳教育模式之异同。与会者将有机会参与和研习关于全纳教育的最佳实践方法，并分享他们在正规学校系统内为所有学习者提供全纳教育的经验。研讨会将为与会者提供一个具有极强互动性和参与性的平台，以共同探讨有关全纳教育的热点问题。爱德蒙顿康考迪亚大学欢迎教育政策制定者、公立学校与私立学校专业负责人、教学人员、教辅人员以及相关专业研究生参与本次研讨会，共同为个人发展和社会进步、普及基础教育和促进教育平等做出积极贡献。

研讨会参与者还可于会后与主讲人单独对话，就全纳教育理念、模式与实践在晚间招待会上与主讲人进行一对一磋商。

主讲人：Chris Forlin 教授，澳大利亚珀斯人，国际教育顾问，研究员，独立学校、公立学校和非政府学校教育评论员。她的研究和著作侧重于教育公平与多样性、教育模式改革、教育政策与实践以及师资培训大纲与教学法。她与教育系统、政府和学校密切合作开展创新研究，旨在建立可持续发展的全纳教育模式。Forlin 教授在亚太地区的特殊教育研究领域和全纳教育研究领域发挥着改革者与领导者的重要作用，她在师资培训领域拥有 40 余年的国际经验。2013 年，Forlin 教授受澳大利亚政府委任完成了两项重大研究项目，审查了澳大利亚所有教育局下残障学生接受全纳教育的理论和实践以及相关事实依据。Forlin 教授在香港和中国大陆有十多年的工作经验。

爱德蒙顿康考迪亚大学校长罗天睦教授（Dr. Tim Loreman，研究领域为全纳教育）和来自阿尔伯塔省教育厅、爱德蒙顿公立教育局负责全纳教育的代表也将参加专题研讨会并分享加拿大视角下全纳教育的最新政策与实践经验。

研讨会报名方式：[Global Perspectives of Inclusive Education](#)

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报名截止日期：2017年5月5日

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