

**PRE-SERVICE TEACHER ANXIETY ABOUT AND PERCEPTIONS OF EFFICACY IN TEACHING  
SEX EDUCATION**

January 29, 2009

Dear Student,

This letter invites you to participate in some research being conducted by Faculty of Education members at Concordia University of Edmonton, including Dr. John Doe and Dr. Mary Doe. The purpose of the study is to examine teacher perceptions of efficacy in teaching sex education as well as anxieties about teaching sex education and to investigate if type as determined by the Myers-Briggs Type Indicator has an impact on an individual's level of efficacy and confidence.

The findings may be used in planning changes to the BEd. After-Degree program. The results may also be published in scholarly publications, or used in presentations. This project is under consideration by the Research Ethics Board at Concordia University of Edmonton, and data will not be used until permission to do so is granted by this body.

Should you agree to participate, you are asked to complete the attached consent form and questionnaires and return them to us. You may detach and keep this letter for your records.

Over the course of your studies in the Faculty of Education, data will be collected from you at several points:

1. In the next couple of months you will be asked to complete an ABCD questionnaire.
2. Each year, at the beginning of the second semester in early January – you will be asked to complete an R-SEX questionnaire and a C-rtTRE questionnaire.
3. Each year, at or near the conclusion of the second semester – you will be asked to complete an R-T5556TY questionnaire and a R-SEXII questionnaire.
4. At the conclusion of your final year of the program, your grades will be obtained from the Registrar's records at CUCA.

Participation in this research is entirely voluntary now and on each future occasion, and if you agree to participate you may withdraw your consent at any time. We will track your survey by student ID number as we need to correlate your responses with the responses you will be asked to provide at various points in your program, however we will not be matching your name with your student identification number, and the confidentiality of your responses is assured. We also ask you for permission to access your final grade for the math courses you take in the BEd After-Degree program, specifically EDUC8967 and EDUC3366. We will be matching this information to your survey responses using your student number rather than your name so as to not identify you. You may decline to participate in this study by simply not returning the consent form. There will be no negative consequences to you should you decide not to participate.

No findings that could identify any individual participant will be published. Access to data is restricted to the three above-named researchers. Coded data will be stored for a minimum of five years after the completion of final analysis.

Please do not hesitate to contact any one of us with any questions or concerns.

Sincerely,

John Doe, PhD.  
Mary Doe, PhD.

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**CONSENT FORM**

I \_\_\_\_\_ (full name) have read the attached explanatory letter, had the project verbally described to me, and provide my consent to participate in the above named study. In signing this form I agree to the researchers using data provided by me and from the following sources:

- The Revised-SEX Survey (R-SEX)(Concordia Modified Version) which I have completed, and may be asked to complete again in the future.
- The C-rtTRE (Centre Pre-service) scale (Concordia Modified Version) which I have completed, and may be asked to complete again in the future.
- The additional demographic information I have completed as part of these surveys, and may be asked to provide in future.
- My final math grades from the courses EDUC8967 and EDUC3366 as well as GPA and grades from my undergraduate transcript.
- The Meyers-Briggs personality profile which I have completed.

I understand that the findings of this study may be used in planning changes to the BEd. After-Degree program, and that the results may also be published in scholarly publications, or used in presentations. I understand that participation in this research is entirely voluntary and that I may withdraw my consent to participate at any time. I understand that my individual information will be kept confidential, and that no findings that could identify me will be made public. I understand that there are no negative consequences should I decide not to participate, and give my consent freely and willingly.

Signed \_\_\_\_\_ Date \_\_\_\_\_  
Participant

Signed \_\_\_\_\_ Date \_\_\_\_\_  
Researcher